While waiting for our session to begin:

1. Make sure you have a DARS report with your intended program (electronic or printed is fine)

   *If you do not have a DARS, please visit the CAE lab now to print one*
Before we begin the presentation...

- Share with your neighbor...
  - Name
- Intended engineering major
- A highlight from this semester
Goals for Today

• Progression Expectations

• Choosing Wisely

• Resources

• Action Steps

Our Expectations

✓ Listen and take notes

✓ Ask questions

✓ Keep action items in mind
PLAN AHEAD
Declaring Intent

All students with an extension must take action in TIED:

Declare intent:
• Progress in engineering program
• Request extension
• Indicate plans to leave CoE

Transfer out of CoE
• If sure you do not want to attempt to progress
• Deadline: Tuesday, Nov. 22

PROGRESSION TIMELINE

<table>
<thead>
<tr>
<th>November 15</th>
<th>TIED System opens</th>
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<td>December 16</td>
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Students who have not taken initial action by December 16 will receive an enrollment hold
Includes:
- GPA benchmarks
- Academic rigor
- Grade trends

Includes:
- Minimum 24 credits @ UW-Madison

Includes:
- Required “Core” coursework in math, science, and engineering
- Comm A @ UW-Madison or a 3 cr liberal studies
- Intro to Engineering
Personal Statements for TIED

Interest in the program (250 words)
Write a brief personal statement that describes why you selected this program. This might include:

- Steps you have taken to learn about this area of engineering, including career, research, or focus areas that are of particular interest
- Relevant experiences (e.g. coursework, extracurricular, research, or work) that have shaped your academic and/or career goals

Extenuating circumstance/additional info (100 words)
If you have faced unusual or extenuating circumstances, please describe how these challenges have impacted your academic record.
Your Progress Toward Progression

• Review the GCR15/Progression area of your DARS:
  • Is this DARS for the correct major?
  • Course and credit requirements
    • Completed coursework
    • In-progress courses
    • Repeated courses
Impact of Current Courses on GPA

Find current GPA and in-progress courses on DARS:

Estimate current course grades and project your GPA:

GPA calculator available on advising.wisc.edu
### Impact of Current Courses on GPA

<table>
<thead>
<tr>
<th>Key</th>
<th>Information You Need From DARS (General College Requirements Section)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Current Core GPA Credits Earned</td>
</tr>
<tr>
<td>B</td>
<td>Current Core GPA</td>
</tr>
<tr>
<td>C</td>
<td>Total Number of In-Progress Core GPA Credits</td>
</tr>
<tr>
<td>D</td>
<td>Subtract <strong>Current Core GPA</strong> from <strong>Required Core GPA</strong></td>
</tr>
</tbody>
</table>

#### Example DARS Report (General College Requirements section)

- **IP - 1)** Minimum core GPA required for ChE program progression: **14.0 GPA Cred. Earned**
- **47.0 Points**: **3.357 GPA**
- **Calc with Algebra & Trig II**: **General Chemistry II**
- **Calculus & Analytic Geometry 2**: **General Physics**
- **3.500 GPA**

**NEEDS:**
- FA15 CHEM: 103 4.0 B
- SP16 CHEM: 104 5.0 AB
- SP16 MATH: 217 5.0 AB
- FA16 MATH: 222004 4.0 INP
- **FA16 PHYSICS 201**: 5.0 INP
# GPA Benchmarks

Engineering Major GPA Requirements for UW-Madison College of Engineering Students for Application Cycle Academic Year 2016-2017

<table>
<thead>
<tr>
<th>Program/Major</th>
<th>Core GPA</th>
<th>Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Engineering</td>
<td>3.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Chemical &amp; Biological Engineering</td>
<td>3.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>2.8</td>
<td>2.5</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>3.2</td>
<td>2.5</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>2.8</td>
<td>2.5</td>
</tr>
<tr>
<td>Engineering Mechanics</td>
<td>3.0</td>
<td>2.5</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>3.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Geological Engineering</td>
<td>2.8</td>
<td>2.5</td>
</tr>
<tr>
<td>Industrial and Systems Engineering</td>
<td>2.8</td>
<td>2.5</td>
</tr>
<tr>
<td>Material Science Engineering</td>
<td>3.0</td>
<td>2.5</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>3.2</td>
<td>3.0</td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>3.0</td>
<td>2.5</td>
</tr>
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</table>
CHOOSING WISELY
Why Parallel Plan?

• Reduces stress

• Allows you to focus on the present rather than “What If…”

• Helps affirm your interests
Your Plan(s)

• Always good to have a Plan B

• How did you decide on Plan A? What do you like about it?

• Major ≠ Career

• Many options within and beyond CoE (handouts outside)
Plan Now, Act Later

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- Small window to update your program and statements after you receive your semester grades

- Establish your plans and parallel plans **NOW**, so you are ready to take action in late December

- No action by December 16 = Enrollment hold
Time To Decide

Which plan to choose?

• Evaluate your academic performance from this semester

• Know what you need for both plans: If you are unable to progress in Plan A, will you still be eligible for Plan B?

• Do you need to update your statement?

Think through these questions/scenarios NOW and have a discussion with your advisor NOW, if you are unsure.
Academic Support

- Office Hours
- Undergraduate Learning Center
- Campus Resources

Visit → advising.wisc.edu
Advising

See Your Academic Advisor

• Struggling in a class
• Considering leaving engineering
• Discuss parallel plans
• Major issues (academic or non-academic)

Visit Engineering Career Services

• Career exploration
• Career preparation (resume, interviews, internship/co-ops)
Planning Resources

In the back...

- Parallel Majors Chart
- Transferring within UW-Madison
- Transferring to Another Institution

On the Web:

- Major Exploration @ engr.wisc.edu
- advising.wisc.edu
- Many other resources!
ACTION STEPS
A GOAL WITHOUT A PLAN IS JUST A WISH
Spring Course Planning

- Planning form and advising updates distributed next week. **Form and DARS are due to your advisor by November 11**
  - Review Your DARS or What-If DARS
  - Utilize program flowcharts/curriculums and Course Guide
  - Use **Degree Planner** in Course Guide to integrate planned courses into DARS

- Considering multiple programs or unsure if you’ll do Plan A or B?
  - Look for overlapping program requirements
  - Consult with your assigned advisor (if CoE program) or the appropriate advisor for the program (if outside CoE)
Action Items

• Submit Course Plan and DARS
  Turn in to your Advising Center
  DUE: November 11
  ➢ Watch Wisemail for form
  ➢ Hold if form and DARS not submitted by Nov 11

• Declare Intent in TIED:
  DEADLINE TO TAKE INITIAL ACTION:
  DECEMBER 16
  ➢ Hold if initial action not taken by Dec 16

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If you need advising around parallel plans and progression, start those conversations today...do not wait until the end of the semester.