

TA Evaluation by Faculty Member

Faculty Name: _____ TA's Name: _____

Course and Section # _____ Date: _____

The purpose of this evaluation is to identify for the TA those areas which the TA does well, as well as the areas that need improvement. It is not meant to be used in a merit-based review. An open discussion between the faculty member and the TA should occur as soon as possible after the evaluation takes place. Under each heading use the following scale and provide detailed comments for later discussion.

Does Well (DW), Satisfactory (S), Needs Improvement (NI), Not Applicable or Not Observed (NA)

Professionalism

- _____ Starts promptly and is prepared
- _____ Concerned about students' learning

General Comments:

Teaching Skills

- _____ Speaks clearly
- _____ Writes clearly
- _____ Clear introduction (gained attention, interest)
- _____ Illustrates points (explained clearly)
- _____ Transitions and summaries clear
- _____ Creates student interest and involvement
- _____ Answers student questions professionally and concisely

General Comments:

Attitude

- _____ Is enthusiastic
- _____ Is willing to help students

General Comments:

TA Evaluation by Faculty Member (continued)

Aptitude

- Understands background material
 Explains complicated material clearly

General Comments:

TA's Strengths

Areas in need of improvement
